

My Family (Concept Book 1)

- Objectives** Students will be able. . .
1. to understand and say the names of family members.
 2. to say the key sentences.
 3. to understand and chant.
 4. to understand and sing a song.

- Key Patterns**
1. Do you love me?
 2. Yes, I do.

Supplementary 1. Concept Book 1

- Materials**
2. Activity Book 2
 3. CD and flash cards
 4. Scissors, glue, pictures of a family, crayons

Greeting Time

1. Have students greet each other.
2. Have students sing the *Hello* song.

Story Time

1. Show the students the storybook and ask questions about the picture of a family such as: How do we say . . . (the names of each family member) in English?
2. Name the boy: Ji-woo.
3. Prepare flash cards about family members. – grandpa, grandma, daddy, mommy, sister, brother
4. Tell the students the key words or patterns and have them repeat them.
e.g. Do you love me?
Yes, I do.
4. Ask the students to make a heart shape with both of their hands over their head as they listen to the sentence, "Do you love me?"
5. Read the story with different voices for Grandpa, Grandma, Daddy, Mommy, Sister, and Brother.
6. Ask them to answer, "Yes, I do," with different voices according to each family member as a whole class.
7. Prepare name tags that each family member was written on.
8. Choose several students to be each family member.
9. Read the story again and have the chosen students say, "Yes, I do," with different voices.
10. Continue to give the other students a chance to say the answer, "Yes, I do."

Story Chant Track 4 (Refer to the CD for teachers.)

1. Have the students listen to the word chant.
2. Have them repeat it as a class.
3. Have them chant again stomping their feet to the beat of the rhythm.
4. Practice 2-3 times with the class.
5. Divide the class into 2 groups.
6. The first group should say, "Grandpa! Grandpa! Do you love me?" and the second group should say, "Yes, I do."
7. Ask several volunteers to present the chant in front of the class.

Chant

This is my family.

Grandpa! Grandpa! Do you love me?

Yes, I do.

Grandma! Grandma! Do you love me?

Yes, I do.

Daddy! Daddy! Do you love me?

Yes, I do.

This time do it with me.

Okay, Daddy!

Mommy! Mommy! Do you love me?

Yes, I do.

Sister! Sister! Do you love me?

Yes, I do.

Brother! Brother Do you love me?

Yes, I do.

Great! My family loves me and I love them too!

Let's do it one more time!

This is my family.

Grandpa! Grandpa! Do you love me?

Yes, I do.

Grandma! Grandma! Do you love me?

Yes, I do.

Daddy! Daddy! Do you love me?

Yes, I do.

This time do it with me.

Okay, Daddy!

Mommy! Mommy! Do you love me?

Yes, I do.

Sister! Sister! Do you love me?

Yes, I do.

Brother! Brother Do you love me?

Yes, I do.

Great! My family loves me and I love them too!

Song Track 5

1. Have the students listen to the song and have them sing along to the track 2-3 times.
2. Divide the class into 2 groups.
3. Have one group sing the first verse and the other group sing the second verse.
4. Ask several students to sing the song along to the track.

Activity book pp. 4-11

What's Missing? pp. 4-5

1. Ask the students about the order whom the boy called in the story.
2. Have them get the stickers from the activity book.
3. Ask them to put the stickers on the correct picture while listening to the chant.
4. Ask the students who loves Ji-woo by pointing to each picture and have them answer the questions.

Color pp. 6-7

1. Ask the students who is missing in each picture.
2. Ask them to follow the lines by drawing to find the missing family members.
3. Ask them how many family members are in each picture.
4. Ask the students each family member's belongings and ask to color the belongings related to the family members.
5. Ask the students where each family is and what they are doing.

Headband pp. 8-9

1. Ask the students to get their scissors, glue, and tape.
2. Show them how to make headbands according to the activity book on pages 8-9.
3. Ask the students to choose a headband and to put their headband on their head.
4. Have them listen to the chant and have them chant along to the track.
5. As they listen, have them stand up and chant along when they hear their headband's role.

Family Tree p. 10

1. Have the students draw their family members on the family tree.
2. This can be homework for the students.

Listen and Circle p. 11

1. This activity is for review.
2. Have the students circle the correct answer as they are told the following sentences below.
 - 1) Grandma! Grandma! Do you love me? Yes, I do.
 - 2) Sister! Sister! Do you love me? Yes, I do.
 - 3) Brother! Brother! Do you love me? Yes, I do.
3. Check the answers with the class.

Game

1. Divide the class into two groups.
2. Put the belongings of the family members into a big box. (a doll, a toy car, lipstick, a newspaper)
3. Pick up something from the big box and show it to the students.
4. Give a sticker to the student who guesses who it belongs to.

Closing- Good-bye Song

1. Have the students sing the *Good-bye* song.