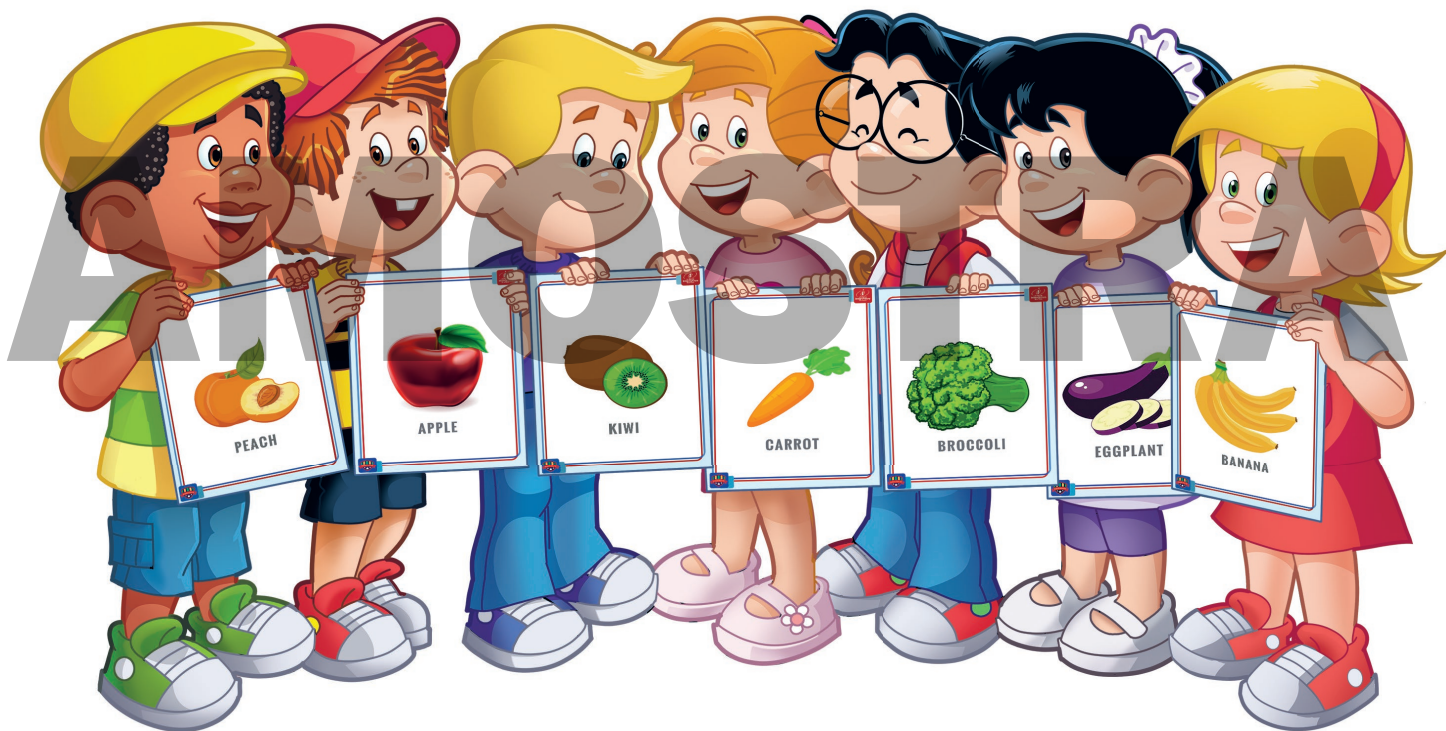


TEACHER'S BOOK

SUMMARY

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» GETTING STARTED

The Little Friend bilingual education program was developed by a team of experienced English teachers. It provides complete, fully planned day-to-day lessons, along with all the additional resources needed for a fulfilled, academically-sound teaching experience.

This material was designed to meet the needs and characteristics of the preschool children and attend the demands of the National Curriculum Parameters. Each book

is divided into two units containing 20 activities per unit. They were carefully structured based on the concepts being taught in the native language.

The program is based on principles of communicative approach, in which the emphasis is placed on effective communication in real life situations, taking into account the child's stage of development, proficiency level and individual skills in second language acquisition.

Day 1

Objectives

- Get to know the teacher.
- Have a picnic.
- Become familiar with and practice greetings expressions.

Resources

- Backpack
- Comfortable sporty clothes
- Goodbye song: "Goodbye to you", available at: <english.cpb.com.br>
- Objects representing the United States
- Picnic basket and towel
- Picnic decor
- Snacks: sandwiches, muffins, fruits, cakes, juice, etc.
- Videos, letters, and postcards

You can access all links, videos, songs, and other materials on the website <english.cpb.com.br> or by scanning the QR code with your smartphone.



Warm-up

Preparing the first class

- A few days before the official first class, ask the regular teacher's help to prepare the children for your reception with messages in videos, letters, and postcards simulating your arrival from the United States to spend the year with them. Give the regular teacher some letters and postcards and ask her to deliver the messages to the children. This prior contact will be important to prepare them for the arrival of the English teacher, who will only speak in English the whole year. This action needs to be a partnership with the regular teacher since she will welcome the English teacher on the first day.
- For the first day, prepare the classroom with a picnic decor. If there is a green area in your school, take children outside to enjoy this activity better. Wear comfortable sporty clothes and invite children to explore nature.

On the first class

- Arriving in the classroom, bring your backpack with different objects representing the place you came from and enter the room demonstrating surprise and joy at being with the children. Say your name, how you came to the school, how is the place where you lived, etc.
- The children will have prepared, with their regular teacher, a picnic (inside or outside the classroom) to receive you, the English teacher. Place the snacks (sandwiches, muffins, fruits, cakes, juice, etc.) inside the picnic basket and place the picnic towel on the floor. Get children sitting around and eating the snacks. Enjoy the picnic with them.
- On this first day, there may be a translator to give children more security. Talk to them. Make sure this first class will be very special.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 2

Objectives

- Recognize his/her own name and the classmates' name.
- Identify the number that represents his/her own age.

Resources

- Attendance chart
- Circle time song: "Let's make a circle", available at: <english.cpb.com.br>
- Clean-up time song: "It's time to clean up", available at: <english.cpb.com.br>
- Daily calendar
- Decorated gift box
- Goodbye song: "Goodbye to you"
- Grandpa and grandma dolls
- Greetings song: "Hello, how are you?", available at: <english.cpb.com.br>
- Piece of fabric
- Popsicle stick dolls with photos of the children
- Weather song: "How is the weather?", available at: <english.cpb.com.br>

Day 6

Objectives

- Talk about Jesus' love.
- Recognize the importance of having a family.
- Practice family members vocabulary.

Resources

- Attendance chart
- Daily calendar
- Doll family
- Dollhouse
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Jesus' picture
- Student's book
- Teacher's family photo
- Video: "Family members", available at: <https://bit.ly/2HGGODn>. Accessed on: May 21st, 2019.
- Weather song: "How is the weather?"

CLIL

- Religion: faith

Values

- Love
- Respect

Key expressions and vocabulary

- *I love my family.*
- *This is my family.*
- *Jesus is our friend.*
- *Jesus loves our family.*
- *This is daddy, mommy, brother, sister, baby, grandpa, and grandma.*



Warm-up

Welcome routine

See the description of Welcome routine on page 12.



Core lesson

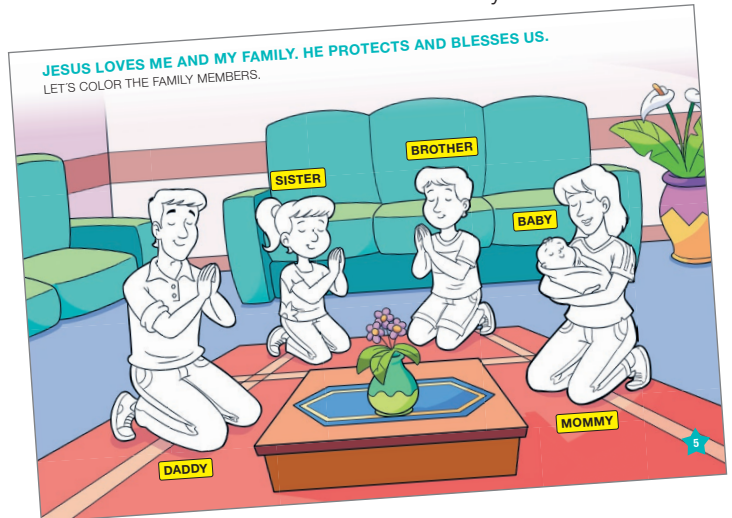
Classroom activity

- Play the video "Family members" and ask the children to repeat each family members name. Use the dollhouse and the doll family to review the vocabulary.
- Show the class your own family picture and say: *Children, this is my family. This is my mommy. This is my daddy. This is my brother. This is my sister. I have a grandma and a grandpa. I love my family. How about your family?*
- Display a picture of Jesus and talk about His love for everyone in our family. Say: *Jesus loves everyone in our family. He loves daddy; He loves mommy, etc. He loves*

you and me. Jesus is our friend. Jesus loves our family. Mention each child by name: He loves Isabel; He loves Pedro; etc. Talk about the importance of having a family.

Student's book – Activity 3 (p. 5)

Help the children complete the assignments in the Student's book as instructed in the activity.



Objectives of the activity 3

- Talk about the word *love*.
- Recognize Jesus as a friend that protects us.
- Learn about Jesus' love.
- Review family members vocabulary.
- Talk about the importance of having a family.
- Identify some colors.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 7

Objectives

- Practice the commands: walk, run, jump, and stop.
- Review greetings and introductions (name and age).
- Talk about the importance of having a school to learn, play, and make friends.

Resources

- Attendance chart
- Birthday cake
- Circle time song: "Let's make a circle"
- Daily calendar
- Decorated gift box
- Goodbye song: "Goodbye to you"

Day 6

Objectives

- Review the word *soil*.
- Practice vegetable garden and colors vocabulary.

Resources

- Attendance chart
- Building blocks of different colors
- Clean-up time song: "It's time to clean up"
- Daily calendar
- Flash cards: numbers from 1 to 5; boy and girl; vegetables
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Student's book
- Weather song: "How is the weather?"

CLIL

- Math: sequence
- Science: soil and plants

Value

- Persistence

Key expressions and vocabulary

- *Boy*
- *Girl*
- *Vegetables: broccoli, carrot, tomato, lettuce, etc.*
- *What other sequences can we make?*



Warm-up

Welcome routine

See the description of Welcome routine on page 52.



Core lesson

Classroom activity 1

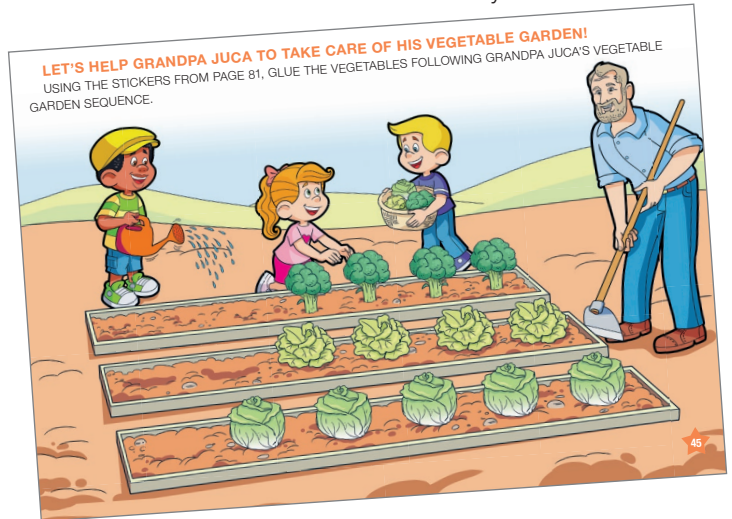
Review the sequences made with the building blocks and numbers flash cards from the previous class. Order new sequences with boy and girl or vegetables flash cards. Examples: boy, girl, boy, girl, boy, girl; broccoli, carrot, tomato, broccoli, carrot, tomato, etc. Ask: *What other sequences can we make?* Make different possibilities with the children.

Classroom activity 2

Hand them the Student's book and give examples of the activity the children will do using the vegetables. It will be similar to previous activities.

Student's book – Activity 3 (p. 45)

Help the children complete the assignments in the Student's book as instructed in the activity.



Objectives of the activity 3

- Identify different types of vegetable garden.
- Recognize the vegetables: cabbage, broccoli, and lettuce.
- Review colors and numbers vocabulary.
- Notice the vegetable garden sequence.
- Appreciate the collaborative work within the farming context.



Clean-up time

- Play the Clean-up time song and ask the children to tidy up the classroom.
- Use gestures and repetition to demonstrate where they have to place things and how to organize them.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 7

Objectives

- Review fruits, vegetables, and colors vocabulary.
- Get to know the parts of a plant.

Resources

- Attendance chart
- Blunt scissors
- Circle time song: "Let's make a circle"



Clean-up time

- Play the Clean-up time song and ask the children to tidy up the classroom.
- Use gestures and repetition to demonstrate where they have to place things and how to organize them.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 14

Objectives

- Identify and name farm animals.
- Review animal families.

Resources

- Animals made with playdough from previous class
- Attendance chart
- Clean-up time song: "It's time to clean up"
- Daily calendar
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Magnetic farm
- Song: "Old MacDonald had a farm", available at: <https://bit.ly/2ObVqRx> and <https://bit.ly/2xGJ1dn>. Accessed on: July 25th, 2019.
- Student's book
- Weather song: "How is the weather?"

CLIL

- Science: animals

Value

- Initiative

Key expressions and vocabulary

- Which is this animal? This is the horse.*
- Where is the baby horse?*
- Which is this animal? This is the duck.*
- Where do ducks live?*



Warm-up

Welcome routine

See the description of Welcome routine on page 95.



Core lesson

Classroom activity

- Display on the table all the animals the children made with playdough in the last class. Ask them to observe

the animals carefully. Show the masterpieces, one at a time, and ask: *Which is this animal?* Help the children answer: *This is the horse.* Look for the animal family and try to get them together by asking: *Where is the baby horse?* Ask the children to find and place it close to its family. Do the same with other animals.

- Using the magnetic farm, place the animals where they live in. Ask the children: *Who is this animal? Oh! This is the duck. Where do ducks live?* Point to the lake.
- Play the song "Old MacDonald had a farm" and sing.



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Student's book – Activity 7 (p. 13)

Help the children complete the assignments in the Student's book as instructed in the activity.



Objectives of the activity 7

- Review animals' names and numbers vocabulary.
- Recognize the importance of taking care of animals.



Clean-up time

- Play the Clean-up time song and ask the children to tidy up the classroom.
- Use gestures and repetition to demonstrate where they have to place things and how to organize them.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 15

Objectives

- Observe the chicken's life cycle.
- Understand the meaning of the words *egg*, *chick*, and *chicken*.
- Become familiar with the human life cycle.

Resources

- Adhesive tape
- Attendance chart
- Button
- Cardboard paper
- Circle time song: "Let's make a circle"
- Clean-up time song: "It's time to clean up"
- Colored pens
- Daily calendar
- Decorated gift box
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Pictures of a nest with an egg over it, the chick cracking out of the egg, and the chick
- Pictures of the chicken's life cycle (egg, chick, and chicken)
- Pictures of the human life stages (baby, child, teenager, youth, adult, and senior)
- Orange paint
- Weather song: "How is the weather?"

CLIL

- Science: life cycle

Value

- Cooperation

Key expressions and vocabulary

- *This is an egg.*
- *This is a chick.*
- *This is a chicken.*
- *Human life stages: baby, child, teenager, youth, adult, senior*
- *Chicken's life cycle: egg, chick, and chicken*



Warm-up

Welcome routine

See the description of Welcome routine on page 95.



Circle time

- Play the Circle time song and sing along. Keep the children sit in a circle around you. Use motion and gestures to show them what to do.

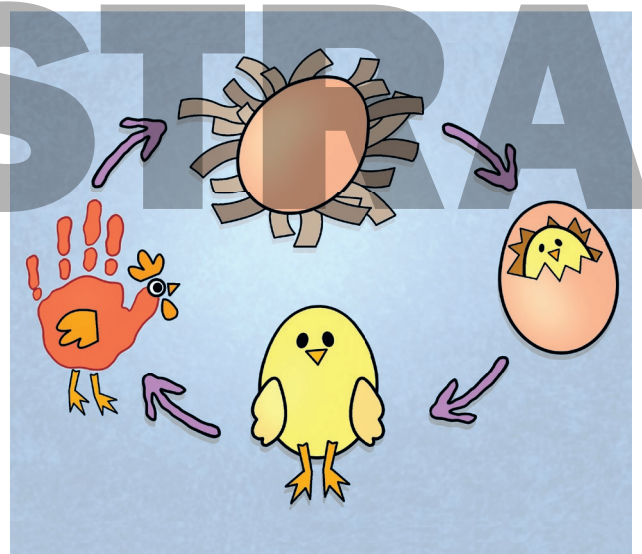
- Previously, put inside the decorated gift box pictures of every stage of the human and chickens life cycle. Take the pictures out and ask the children to assemble both cycles in the correct order on the table.
- Review every stage of people and chicken's life.



Core lesson

Classroom activity

- Demonstrate to the children how to make a poster showing the chicken's life cycle. First, stick a big cardboard paper on the board using adhesive tape. After that, put orange paint on your palm and stamp it on the paper to make the chicken body. Glue a button to make the eye and draw the feet and the wings with colored pens.
- Glue the pictures of a nest (with an egg over it), the chick cracking out of the egg, and finally the chick. If you wish, use different materials to make these too. Use the key expressions and vocabulary indicated.
- Review each part of the chicken's life cycle. Leave the poster attached on the wall, once it will be used the next day.



Clean-up time

- Play the Clean-up time song and ask the children to tidy up the classroom.
- Use gestures and repetition to demonstrate where they have to place things and how to organize them.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Objectives

- Review the chicken's life cycle.
- Understand the meaning of the words *egg*, *chick*, and *chicken*.
- Review colors, numbers, and family members vocabulary.

Resources

- Attendance chart
- Clean-up time song: "It's time to clean up"
- Daily calendar
- Doll family
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Orange paint and colored pens
- Poster of the chicken's life cycle from the previous day
- Song: "Seven steps", available at: <<https://bit.ly/2JS59Z3>>. Accessed on: July 25th, 2019.
- Student's book
- Weather song: "How is the weather?"

CLIL

- Science: chicken's life cycle
- Social studies: family members

Value

- Collaboration

Key expressions and vocabulary

- *What is this?*
- *This is the daddy. This is the mommy. This is the baby.*
- *This is the chicken. This is the egg. This is the chick.*
- *What color is the chicken? It's red.*
- *What color is the chick? It's yellow.*
- *What color is the egg? It's white.*
- *Numbers: one, two, three, four and five*



Warm-up

Welcome routine

See the description of Welcome routine on page 95.



Core lesson

Classroom activity 1

Show the doll family and ask each child: *Who is this?* Help him/her answer: *This is the daddy. This is the mommy. This is the baby.* Make these questions to all the children and review the family members vocabulary.

Classroom activity 2

Take the children near the poster made in the previous class. Ask them to examine the colors and the name of each stage of the chicken's life. Ask them: *Who is this?* Encourage the children to answer: *This is the chicken. This is the egg. This is the chick.* Take this moment as an opportunity to review the colors by asking: *What color is the chicken? It's red. What color is the chick? It's yellow. What color is the egg? It's white.*

Classroom activity 3

- Provide all the materials to the children to make the activity 8 in the Student's book. Emphasize the collaboration and ask the children to work in pairs, helping each other to put the orange paint in their hand.
- While the children are doing the activity, ask them to count their little fingers on the drawing and on your hands as well. During this time, play the song "Seven steps" to review the numbers.

Student's book – Activity 8 (p. 15)

Help the children complete the assignments in the Student's book as instructed in the activity.



Objectives of the activity 8

- Emphasize the proper care of domestic animals.
- Become familiar with the chicken's life cycle.
- Identify and practice the words *egg*, *chick*, and *chicken*.
- Review colors vocabulary.



Clean-up time

- Play the Clean-up time song and ask the children to tidy up the classroom.
- Use gestures and repetition to demonstrate where they have to place things and how to organize them.

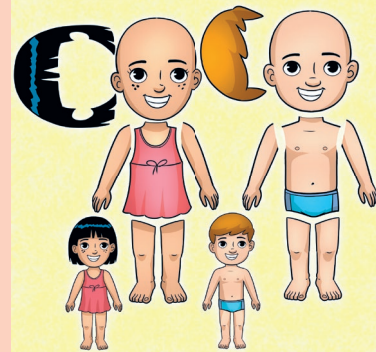
Day 1

Objectives

- Become familiar with body parts.
- Differentiate the female and male body.

Resources

- 12 clothespins
- 2 big buttons
- 8 empty toilet paper rolls or 4 empty paper towel rolls
- Attendance chart
- Cardboard paper circle
- Circle time song: "Let's make a circle", available at: <english.cpb.com.br>
- Clean-up time song: "It's time to clean up", available at: <english.cpb.com.br>
- Colored marker
- Daily calendar
- Decorated gift box
- Goodbye song: "Goodbye to you", available at: <english.cpb.com.br>
- Greetings song: "Hello, how are you?", available at: <english.cpb.com.br>
- Mirror
- Printable boy and girl paper dolls, available at: <english.cpb.com.br>
- Printable paper doll puzzles, available at: <english.cpb.com.br>
- Red paper mouth
- Song: "Head, shoulders, knees, and toes", available at: <https://bit.ly/2qjb4Mm>. Accessed on: Aug. 12th, 2019.
- Weather song: "How is the weather?", available at: <english.cpb.com.br>
- Wool



CLIL

- Science: human body
- Physical Education: motor coordination
- Art: puzzle assembling

Value

- Empathy

Key expressions and vocabulary

- *What is this?*
- *This is my body.*
- *This is my arm.*
- *This is my hand.*
- *This is my head.*
- *This is my foot.*
- *I love my body.*

You can access all links, videos, songs, and other materials on the website <english.cpb.com.br> or by scanning the QR code with your smartphone.



Warm-up

Welcome routine

- Play the Greetings song twice and sing along. Emphasize the rhythm with sticks or clapping hands.
- Attendance chart. First, practice the dialogue with an assistant, then repeat with each child:
Teacher: *Is [name] here today?*
Assistant: *Here I am.*
- Daily calendar. Point to the calendar and ask: *What day is today? How is the weather today?*

Day 24

Objectives

- Identify and taste healthy food.
- Review the vocabulary about fruits, vegetables, and geometric shapes.
- Create a human body using food.

Resources

- Attendance chart
- Basket with fresh fruits and vegetables: broccoli, cauliflower, tomato, carrot, kiwi, banana, apple, etc.
- Camera
- Clean-up time song: "It's time to clean up"
- Daily calendar
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Plates or bowls
- Song: "Shapes", available at: <<https://bit.ly/2Ay314k>>. Accessed on: Aug. 22nd, 2019.
- Student's book
- Weather song: "How is the weather?"

CLIL

- Science: healthy food

Value

- Carefulness

Key expressions and vocabulary

- *What is this? This is an apple. This is an orange.*
- *What color is the apple? The apple is red.*
- *What color is the orange? The orange is orange.*
- *Fruits and vegetables are healthy food.*
- *Do you like broccoli? Do you like carrots?*
- *I like... I don't like...*
- *This is a triangle. This is a square. This is a circle.*



Warm-up

Welcome routine

See the description of Welcome routine on page 135.



Core lesson

Classroom activity

- Open the basket containing fresh fruits and vegetables. Search for colors and favorite fruits and vegetables. Ask: *Do you like broccoli? Do you like carrots? Help them answer: I like... I don't like...*
- Choose a child and tell him/her to pull out a fruit. Ask him/her what it's called, then ask what color it is. Ask: *What is this? This is an apple. This is an orange. What*

color is the apple? The apple is red. What color is the orange? The orange is orange. If the child doesn't reply correctly, simply tell someone to "help out".

- Talk to the children about healthy food by saying: *God gave us plenty of healthy food. He made fruits and vegetables. Fruits and vegetables are healthy food. We need to eat them to be healthy.*

Playtime activity

- Take the children to the school kitchen. Take also the basket with fresh fruits and vegetables.
- With the help of an assistant, cut them into shapes and give them to the children, asking them to form people's body. Provide plates or bowls so the children can place the fruits and vegetables on them.
- Review geometric shapes that you may have cut out as well as you suggest shapes. Allow the children to use their imagination as well. As they do it, talk to them about the fruit shapes they are using: *This is a triangle. This is a square. This is a circle.*
- Take pictures of the people shapes they form. Then, let the children eat them!
- Play the song "Shapes" and sing along.

Student's book – Activity 12 (p. 63)

Help the children complete the assignments in the Student's book as instructed in the activity.



Objectives of the activity 12

- Become familiar with healthy eating habits.
- Review colors, fruits, vegetables, and parts of the body vocabulary.



Clean-up time

- Play the Clean-up time song and ask the children to tidy up the classroom.

- b) Use gestures and repetition to demonstrate where they have to place things and how to organize them.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

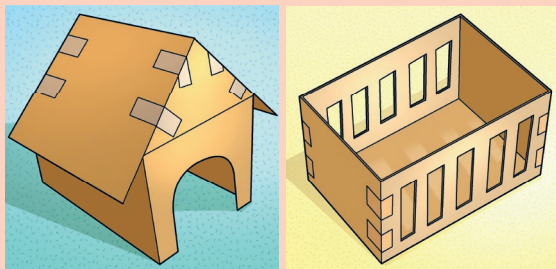
Day 25

Objectives

- Become familiar with human hygiene items.
- Recognize that our body needs hygiene habits.
- Review body parts vocabulary.

Resources

- 2 basins or bathtubs with water
- Attendance chart
- Cardboard baby doll crib
- Cardboard doghouse
- Circle time song: "Let's make a circle"
- Clean-up time song: "It's time to clean up"
- Daily calendar
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Hygiene items: shampoo, soap, toothbrush, toothpaste, hairbrush, comb, towel, etc.
- Plastic or rubber baby doll
- Plastic or rubber dog
- Song: "Baby bath", available at: <<https://bit.ly/30vocOl>>
- Song: "Bath", available at: <<https://bit.ly/2ZnQyJw>>. Accessed on: Aug. 23rd, 2019.
- Toy baby clothes and diapers
- Weather song: "How is the weather?"



CLIL

- Science: hygiene habits

Value

- Carefulness

Key expressions and vocabulary

- *How can we bathe the baby? How can we bathe the dog?*

- *This is the shampoo. This is the soap.*
- *This is the toothbrush. This is the hairbrush.*
- *This is the comb. This is the towel.*
- *The baby is taking a bath.*
- *The dog is taking a bath.*



Warm-up

Welcome routine

See the description of Welcome routine on page 135.



Circle time

- Play the Circle time song and sing along. Keep the children sit in a circle around you. Use motion and gestures to show them what to do.
- Place the baby doll in the cardboard crib and give him/her a name. Use a doll that can be washed. Ask a child to look after him/her. Show how to look after the baby.
- Place the dog inside the doghouse. Use a dog that can be washed too. Create a small dialogue by asking the dog: *Do you like your house? Is it warm? Do you live in a doghouse?* Celebrate the moment with the dog in the circle time and choose a name for the dog with the children.
- Search the dog's body parts and the doll's body parts. Review the vocabulary.
- Ask: *How can we bathe the baby? How can we bathe the dog?*



Core lesson

Classroom activity

- Play the song "Bath" and "Baby bath" and sing along.
- Show all the human hygiene items: shampoo, soap, toothbrush, toothpaste, hairbrush, comb, towel, etc. Point to each one and say: *This is the shampoo. This is the soap. This is the toothbrush. This is the hairbrush. This is the comb. This is the towel.*
- Fill the basins or bathtubs with water and divide the children into a group to bathe the baby and the other group to bathe the dog. Then change the groups.
- Do the whole process with both groups: Take off the clothes, take off the diaper, shower, dry carefully, put on the diaper, put on the clothes. Do all the procedures for a pet. During the bath, ask the children to repeat the expressions: *The baby is taking a bath. The dog is taking a bath.*



Clean-up time

- Play the Clean-up time song and ask the children to tidy up the classroom.