

DATE: NAME:



## **LOOK AT THE RAINBOW! WHAT AN INCREDIBLE VIEW!**

WITH YOUR TEACHER'S HELP, PAINT THE RAINBOW USING THE RIGHT COLORS.



- Become familiar with the word *rainbow*.
- · Review colors vocabulary.
- Paint the rainbow with the right colors.
- Recognize the importance of being with friends.





NAME: DATE:

E: / / UNIT 2 LAND

## LET'S HELP GRANDPA JUCA TO TAKE CARE OF HIS VEGETABLE GARDEN!

USING THE STICKERS FROM PAGE 81, GLUE THE VEGETABLES FOLLOWING GRANDPA JUCA'S VEGETABLE GARDEN SEQUENCE.



- Identify different types of vegetable garden.
- Recognize the vegetables: cabbage, broccoli, and lettuce.
- Review colors and numbers vocabulary.
- Notice the vegetable garden sequence.
- Appreciate the collaborative work within the farming context.



NAME: DATE:

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UNIT 3
ANIMALS

## DO YOU KNOW THE SOUND OF EACH ANIMAL?

LISTEN TO THE AUDIO AND REPEAT THE SOUNDS AND MOVEMENTS OF EACH ANIMAL. FOLLOW THE TEACHER'S INSTRUCTIONS.



MEOW, MEOW!



WOOF, WOOF!

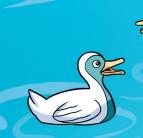


CHEEP, CHEEP!





BAA, BAA!







- · Review farm animals and colors vocabulary.
- Recognize and imitate animals sounds and movements.



NAME:

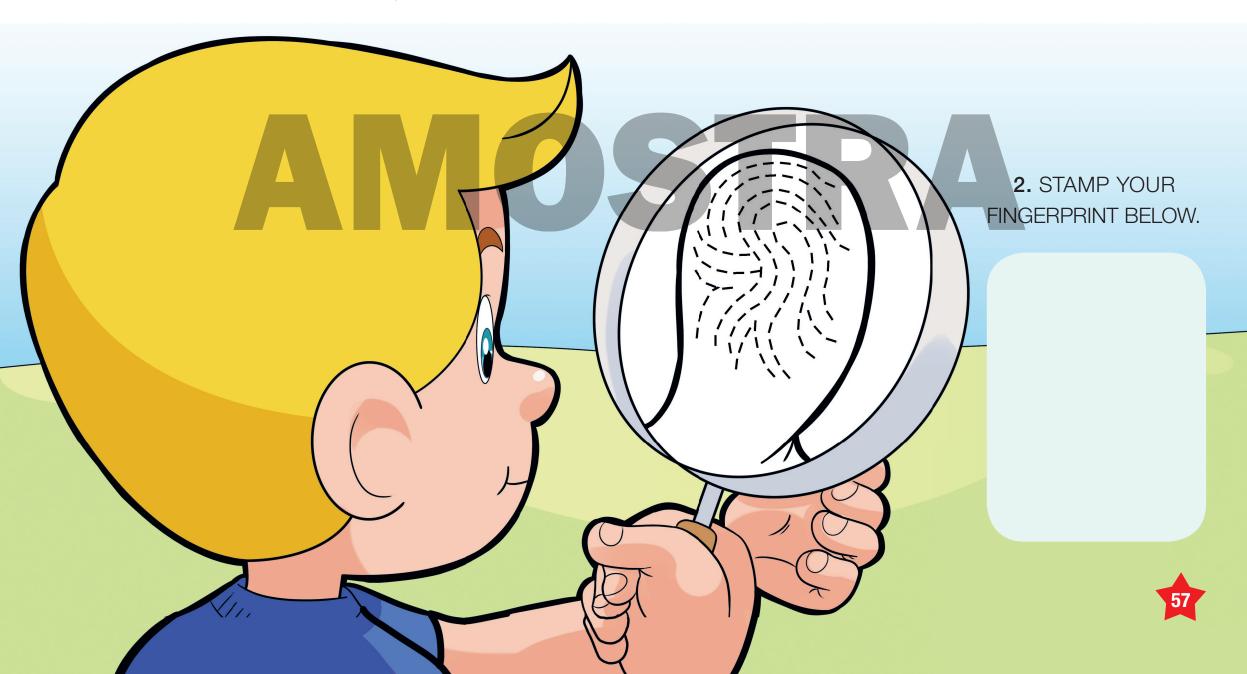
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UNIT 4
HUMAN
BODY

## GOD MADE YOU SO SPECIAL! HE LOVES YOU JUST AS YOU ARE.

WITH A MAGNIFYING GLASS, OBSERVE YOUR FINGERPRINTS. CAN YOU SEE THOSE LINES? DID YOU KNOW THAT IN THE WHOLE WORLD THERE ISN'T A FINGERPRINT LIKE YOURS?

1. USING A COLORED CRAYON, TRACE THE LINES OF NOGUINHO'S FINGERPRINT.



- Understand we are God's unique creation.
- Become familiar with the concept of *fingerprint* as a personal identity mark.
- · Practice fine motor skills.
- · Review colors vocabulary.





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## **HOW ARE YOU TODAY?**

ALL OF US HAVE MANY DIFFERENT FEELINGS. SOMETIMES WE ARE HAPPY; SOMETIMES WE ARE SAD. GET THE PICTURES FROM PAGE 87 AND COMPLETE THE IMAGES. COLOR THE WORDS.







SAD



SURPRISED



SCARED



SHY



- · Become familiar with different feelings.
- · Learn about how to express feelings.
- · Review parts of the body.

