

Day 1

Objectives

- Learn basic greetings.
- Meet the teacher and classmates.

Resources

- American flag
- American landmarks and famous sights pictures
- American looking costume
- Cake with some candles
- Circle time song: "Let's make a circle", available at: <english.cpb.com.br>.
- Classroom decoration with an airplane and a world map
- Flash card: heart
- Goodbye song: "Goodbye to you", available at: <english.cpb.com.br>.
- Greetings and happy emojis pictures
- Student's names card
- Suitcase

Value

- Identity

Key expressions and vocabulary

- *Hello! Hi!*
- *What's your name?*
- *My name is ____.*
- *How old are you?*
- *I'm ____ years old.*

You can access all links, videos, songs, and other materials on the website <english.cpb.com.br> or by scanning the QR code with your smartphone.



Circle time

- Play the Circle time song. Have children sit in a circle around you.
- Dressed in an American looking outfit with your suitcase, say: *Hello! How are you?*

c) Show greetings pictures and say: *I am very happy to be here with you!* Show the happy emoji picture. Use gestures and body language. *I went on a long trip by plane!* Point to the airplane in the classroom and the map where you went. Say: *See! I came all the way here!*

This is near, that is far! Point to Brazil, then point to the USA. *I came back speaking only English! I learned it and I really want to teach you. Let's learn together how to speak English?*

This is... Show pictures of American famous sights and landmarks. Here we had a very cold day. I visited this park. Ask them to repeat key words as much as possible.

So now, I'd like to know you! What's your name? And you? What's your name? Ask everyone the same question. When they can't reply, read name card and say: *You are ____ (child's name). Good! Nice to meet you!*

How are you? Nice to meet you! Show the greeting pictures with stick child greeting each other saying: "Hi!".

d) Play the video "Hello! How are you?" and sing along. Say: *I am ____ years old.* Show a cake with lots of candles. *And you? How old are you?* Show a cake with some candles and have the children help answer you. Ask everyone the age, in the same way.

e) Party. *Wow! You prepared a party for all of us! Let's celebrate!* Participate in a simple party, with some jelly or cookies, and juice.

f) Goodbye. *I loved to be with you! Show heart flash card. I will be back tomorrow. Bye!* Show a goodbye picture.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Teaching tip

Remember to use simple sentences in English. Use a lot of gestures and examples to demonstrate how the activities should be performed.

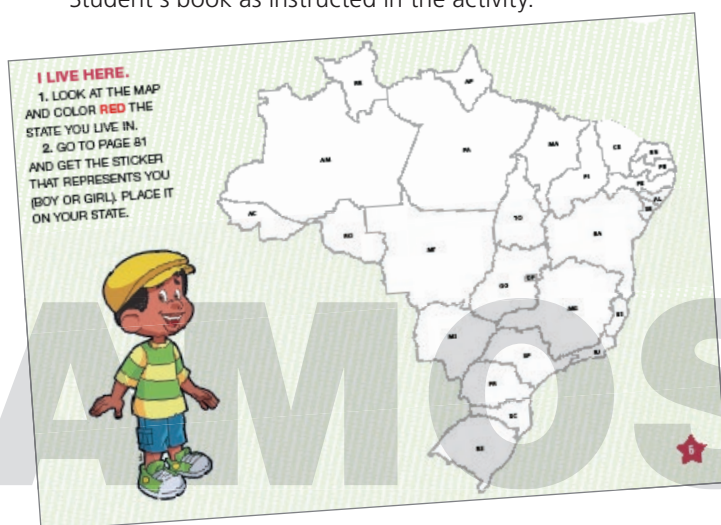
- c) Show them the Brazilian map: *What is this? Yes, the Brazilian map! Do you know what region do you live in?* Show the states of Brazil. Tell them the region or country each child was born in. Show them the state where they live in now.
- d) Take one sample or picture of food, animal and object from the box. Show it to the children. *Do you know what is this? Which Brazilian region does it come from?* Help them answer. Allow them handle things you have shown.



Core lesson

Student's book – Activity 3 (p. 5)

Help the children to complete the assignments in the Student's book as instructed in the activity.



Objectives of the activity 3

- Know that Brazil is divided into 26 states and the Federal District.
- Identify the own home state.
- Recognize oneself as part of the world.
- Review colors.
- Identify the differences between boy and girl.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 8

Objectives

- Know the Brazilian flag.
- Review geometric shapes and colors.
- Review numbers from 1 to 10.

Resources

- 10 miniatures of the Brazilian flag
- Attendance chart
- Brazilian flag
- Circle time song: "Let's make a circle"
- Daily calendar
- Decorated gift box
- Flash cards: circle, rectangle, square, triangle, rhombus, and numbers from 1 to 10
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Playdough
- Song: "Colors 2", available at: <<https://bit.ly/2yJaTxz>>. Accessed on: Oct. 30th, 2018.
- Weather song: "How is the weather?"
- Wooden number blocks from 1 to 10
- World map

CLIL

- Math: geometric shapes
- Social studies: citizenship, flag as a national symbol

Key expressions and vocabulary

- *This is my flag!*
- *Numbers from 1 to 10.*
- *Brazil.*



Warm-up

Welcome routine

See the description of Welcome routine on page 14.



Circle time

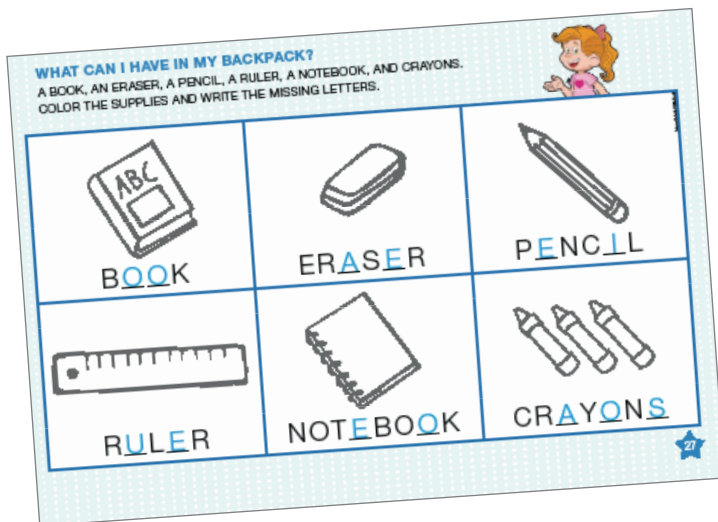
- Play the Circle time song. Have children sit in a circle around you.
- Sit in the middle with the decorated gift box. Present the Brazilian flag. *What is this? Yes, it's a flag! Where is it from? Is it the Brazilian flag? Yes, it is from Brazil!* Show Brazil on the world map.
- Show flash cards with geometric shapes. *What is this? Yes, it's a circle!* Ask the children to repeat the shapes name (circle, rectangle, square, triangle, and rhombus).
- Ask children: *What colors do you see in the Brazilian flag? Is it pink? No! It's blue! It's yellow! It's green! It's white.* Encourage children to say the colors they see.



Core lesson

Classroom activity 1

- Before class, hide 10 miniature flags around the classroom. Show the Brazilian flag and say: *We have 10 Brazilian flags, but small ones, hidden around the classroom. Where might are they? Let's look for them?*



Key expressions and vocabulary

- Where is it?
- It's in/on/under..
- Let's do a circle. Let's do a square.
- Numbers from 1 to 10.
- Boy, girl.
- Backpack, book, pencil, eraser.
- Circle, square, triangle.



Warm-up

Welcome routine

See the description of Welcome routine on page 31.



Core lesson

Classroom activity

- Hide the numbers flash cards inside the classroom, but leave part of them visible to allow the children to find them.
- As they look for the cards, review the numbers. The child who finds a number will choose a friend to write it on the board.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 9

Objectives

- Recognize numbers and geometric shapes.
- Review classroom objects.

Resources

- Attendance chart
- Chalk
- Daily calendar
- Flash cards: numbers
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Song: "Where is it?", available at: <<https://bit.ly/2PFxOB4>>. Accessed on: Oct. 30th, 2018.
- Student's book
- Weather song: "How is the weather?"

CLIL

- Math: geometric shapes

Values

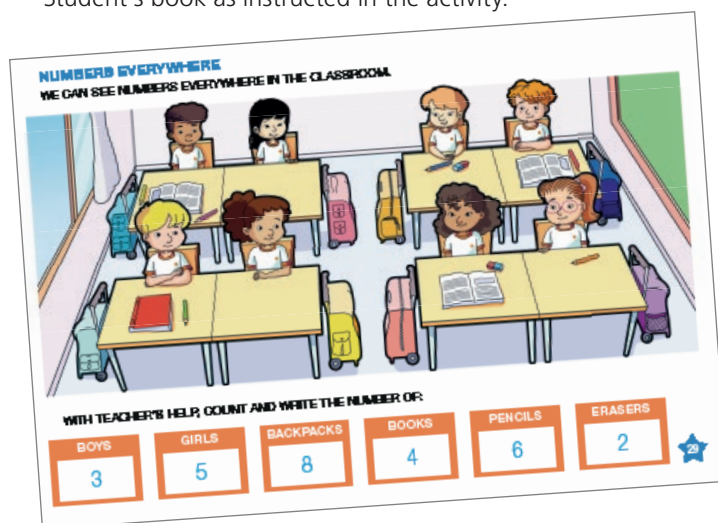
- Collaboration
- Assertiveness

Playtime activity

- Take the children outside. Draw some geometric shapes (circle, square, and triangle) on the floor each one with a different number written on it.
- Ask the children: *Run to triangle number 3. Go to square number 2.* And so on.
- Repeat this a few times.

Student's book – Activity 5 (p. 29)

Help the children to complete the assignments in the Student's book as instructed in the activity.



Day 8

Objectives

- Recognize different means of transportation.
- Represent the means of transportation with body movements.
- Review the means of transportation vocabulary.

Resources

- Attendance chart
- Daily calendar
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Song: "So many ways to travel", available at: <<https://bit.ly/1N4XdKc>>. Accessed on: Oct. 17th, 2018.
- Student's book
- Weather song: "How is the weather?"

CLIL

- Social studies: means of transportation around the world
- Physical education: body movements

Key expressions and vocabulary

- *How can we make a bicycle with the body?*
- *How does the train work?*



Warm-up

Welcome routine

See the description of Welcome routine on page 50.



Core lesson

Classroom activity

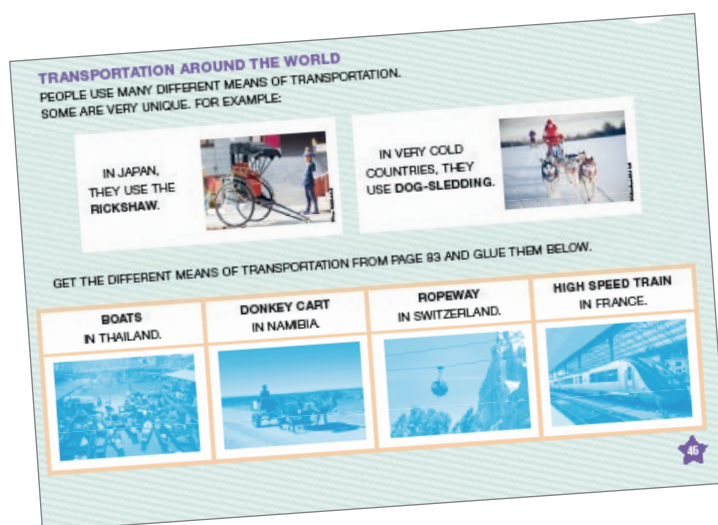
Play the song "So many ways to travel" and sing along. Review the means of transportation vocabulary.

Playtime activity

- Take children outside and tell them to represent means of transportation with their own body. Ask them: *How can we make a bicycle with our body? How can we make a car with our body? How can we make a train?*
- For the train, ask them to line up putting their hands on their classmates shoulders and going around the schoolyard saying *choo-choo*; for the bike, tell them to lay on their backs and pedal with their legs; for the airplane, ask them to spread their arms and "fly" around.

Student's book – Activity 3 (p. 45)

Help the children to complete the assignments in the Student's book as instructed in the activity.



Objectives of the activity 3

- Identify different means of transportation from other places of the world.
- Compare Brazilian to other countries' means of transportation.
- Recognize colors on the pictures.
- Respect other countries' culture and their way of living.
- Talk about advantages and disadvantages of each means of transportation in different contexts.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 9

Objectives

- Name the means of transportation for land, air, and water.
- Recognize and classify the means of transportation.
- Review the concept of *near* and *far*.

Resources

- Attendance chart
- Daily calendar
- Dolls
- Goodbye song: "Goodbye to you"
- Gouache paint
- Greetings song: "Hello, how are you?"
- Miniature toys: bicycle, truck, car, bus, train, motorcycle, airplane, helicopter, submarine, and ship
- Plastic wrap or cellophane paper
- Sandbox
- Song: "Transportation", available at: <<https://bit.ly/2COfiDS>>. Accessed on: Oct. 17th, 2018.

Day 6

Objectives

- Practice the African safari vocabulary.
- Improve spelling.
- Identify animals name.

Resources

- Attendance chart
- Daily calendar
- Flash cards: African animals
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Song: "Animal alphabet", available at <<https://bit.ly/2OFtDcd>>. Accessed on: Oct. 23rd, 2018.
- Student's book
- Weather song: "How is the weather?"

CLIL

- Science: African animals

Key expressions and vocabulary

- *I see a lion.*
- *This is a zebra.*
- *African animals.*



Warm-up

Welcome routine

See the description of Welcome routine on page 70.



Core lesson

Classroom activity

- Using African animals flash cards, ask children to imitate the way each animal walks.
- Play the song "Animal alphabet" and sing along.
- Spell the words *lion*, *giraffe*, *elephant* and *zebra* on the board.

Student's book – Activity 3 (p. 65)

Help the children to complete the assignments in the Student's book as instructed in the activity.



1. GET THE STICKERS OF THE ANIMALS MISSING PARTS FROM PAGE 81. PLACE THEM IN THE RIGHT PLACES. THEN COMPLETE THEIR NAME.

2. LISTEN TO THE ANIMALS NAME AND CHECK THE SPELLING.

Objectives of the activity 3

- Identify the animals and their name: *lion*, *elephant*, *giraffe*, and *zebra*.
- Review the sequence of the alphabet letters.
- Spell animals name correctly.
- Respect the animals because they are God's creation.



Wrap-up

To finish the class, play the Goodbye song twice and sing along.

Day 7

Objectives

- Understand the importance of the family.
- Review the vocabulary about animals and family members.

Resources

- Attendance chart
- Daily calendar
- Family memory game, available at: <english.cpb.com.br>.
- Flash cards: African animals
- Goodbye song: "Goodbye to you"
- Greetings song: "Hello, how are you?"
- Weather song: "How is the weather?"



Imagens: Kaleb de Carvalho