

NAME: _____ DATE: / /

WHO AM I?

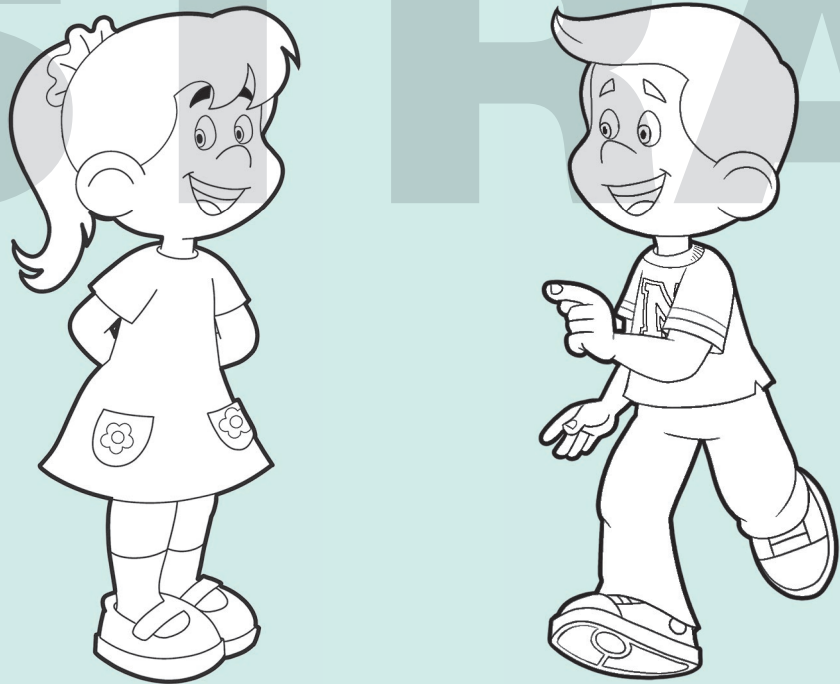
1. WHAT IS YOUR NAME?
MY NAME IS

2. HOW OLD ARE YOU? CIRCLE YOUR AGE.

1 2 3 4 5

I AM YEARS OLD.

3. ARE YOU A GIRL OR A BOY? CIRCLE AND COLOR.



Objectives

- Visually and orally recognize the own name.
- Write the own name and age.
- Recognize and differentiate numbers from 1 to 5.
- Become familiar with saying the own age.
- Identify himself/herself as a boy or girl.

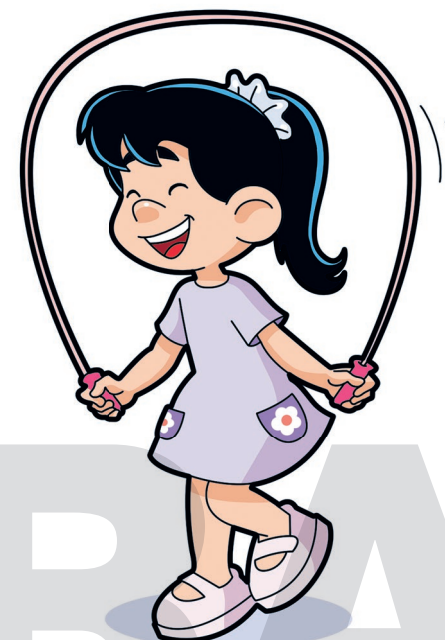
AMOSTRA

NAME: _____ DATE: / /

I LIKE. I DON'T LIKE.

CIRCLE ○ THE THINGS YOU LIKE. 

MARK AN ✕ ON THE THINGS YOU DON'T LIKE. 



Objectives

- Understand the meaning of the expressions: *I like. / I don't like.*
- Express likes and dislikes.
- Know and respect likes and dislikes of friends.
- Become familiar with the meaning of the verbs: *to play, to hug, and to eat.*

AMOSTRA

NAME: _____ DATE: / /

ANIMALS HAVE HOUSES TOO.
MATCH EACH ANIMAL TO ITS HOUSE. USE DIFFERENT COLORS.



DOG



BIRD



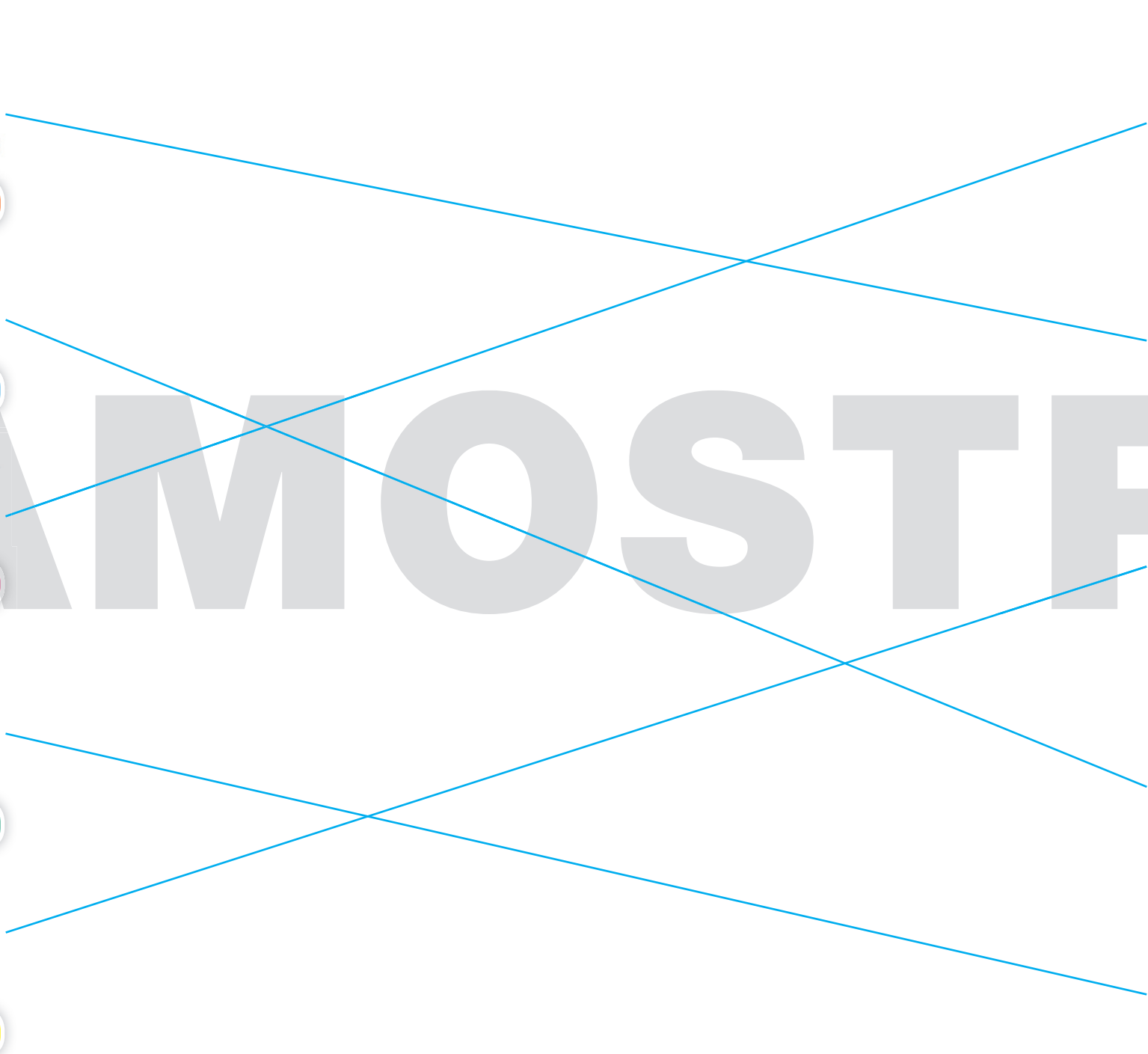
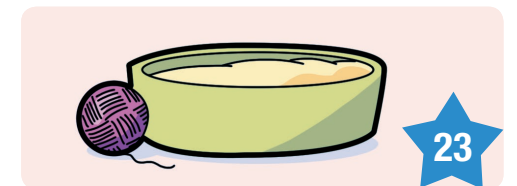
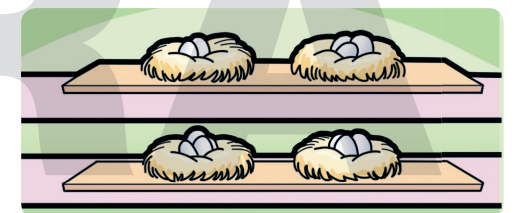
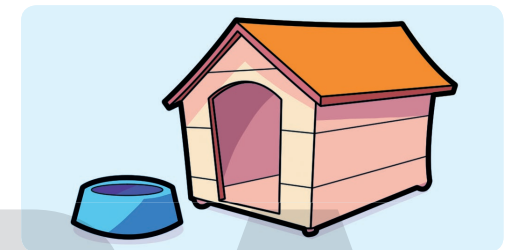
FISH



CAT



HEN



AMOSTRA

Objectives

- Recognize different types of animal houses.
- Talk about the importance of a house.
- Talk about animal houses: "Everybody needs a place to live in."
- Identify the name of the animals and the sound they make: dog, bird, fish, cat, and hen.

AMOSTRA

NAME: _____ DATE: / /

LISTEN CAREFULLY AND COLOR THE PICTURE.

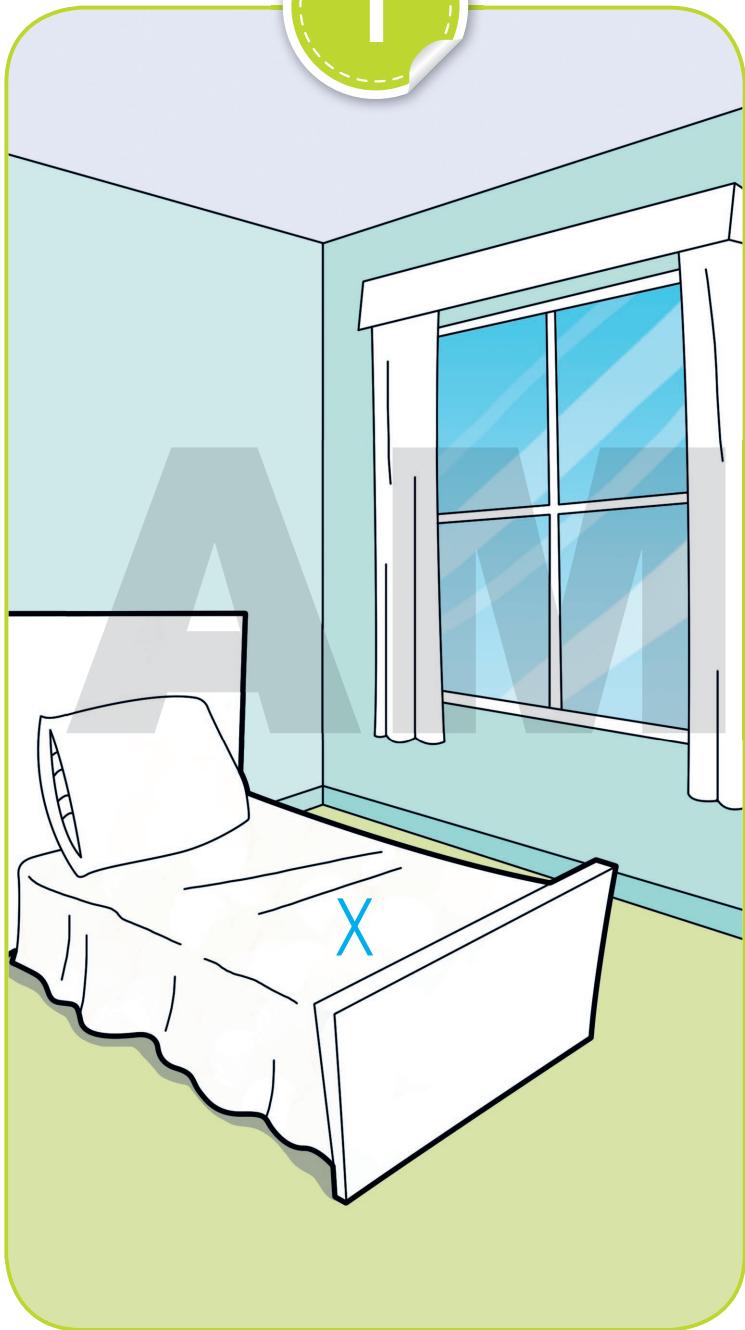


PICTURE 1: COLOR THE BED.

PICTURE 2: COLOR THE WARDROBE.

PICTURE 3: COLOR THE NIGHTSTAND.

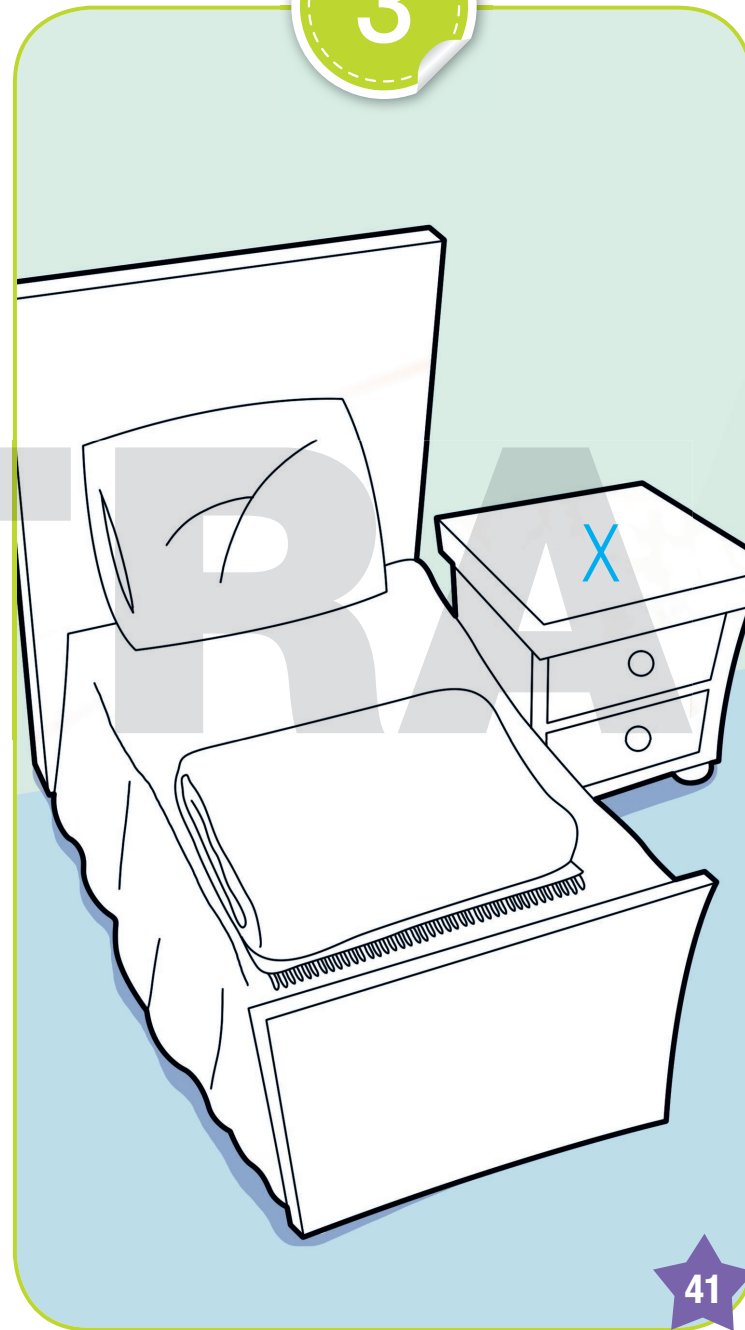
1



2



3



Objectives

- Review the parts of the house.
- Identify colors.
- Recall bedroom furniture.
- Identify geometric shapes in the objects of the bedroom.
- Practice listening comprehension about bedroom furniture.

AMOSTRA

NAME: _____ DATE: / /

1. SPELL THE WORDS ALOUD WITH THE TEACHER.



S-L-E-E-P

E-A-T

D-R-I-N-K

C-O-O-K

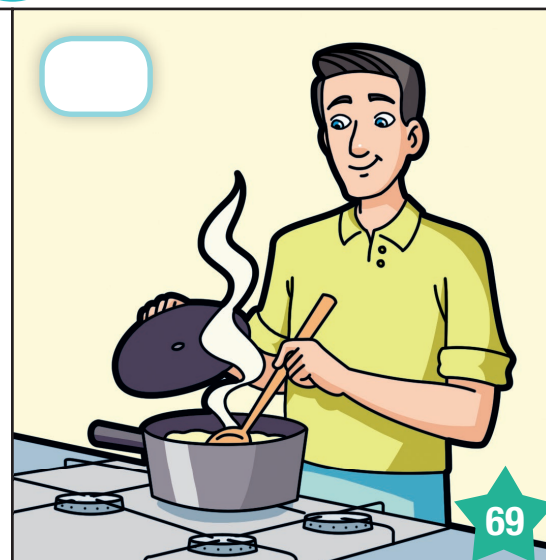
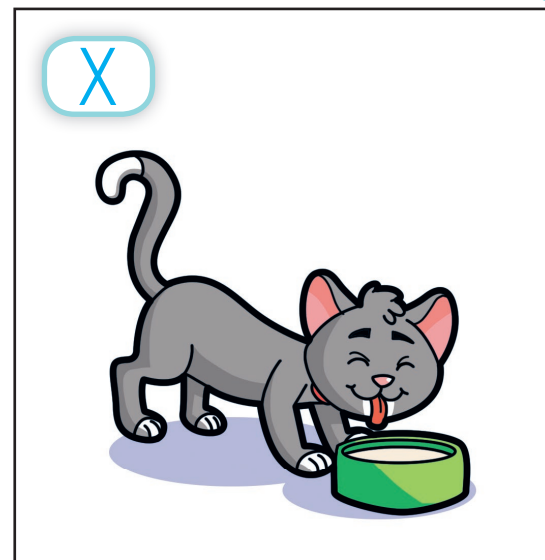
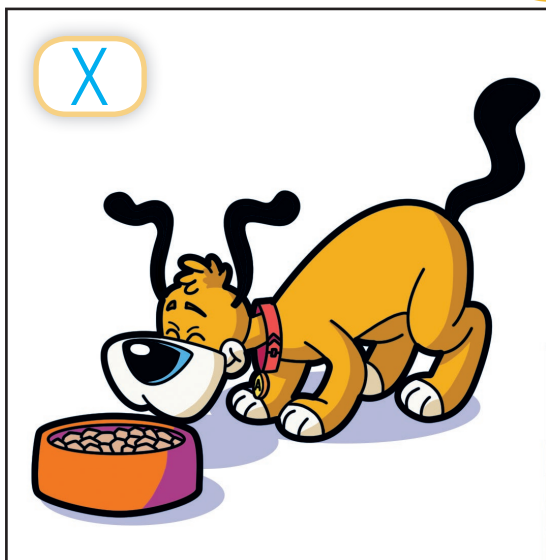
2. LISTEN TO THE AUDIO AND MARK AN X ON THE RIGHT ANSWER.



AUDIO 1: AZEITONA IS EATING HIS FOOD.
AUDIO 2: MINDINHO IS DRINKING MILK.

A

B



Objectives

- Understand the meaning of the words: *to eat*, *to sleep*, *to drink*, and *to cook*.
- Role-play situations using the verbs: *to eat*, *to sleep*, *to drink*, and *to cook*.
- Review spelling alphabet.
- Practice listening comprehension about action verbs: *to eat*, *to sleep*, *to drink*, and *to cook*.

AMMOSTRA